

Sylabus - bakalářské kurzy

Český učitel

Kurz	Vstupní úroveň	Výstupní úroveň
BA1 úplní začát. ZS/LS	A0	A2
BA1 ZS/LS	A1	A2
BA2 ZS/LS	A2	B1
BA3 ZS/LS	B1	B2

Náplň kurzů:

Český učitel: **Hlavní:** Functions, Grammar/structures, Vocabulary, pronunciation

Vedlejší: Reading skills, listening skills, speaking skills, writing skills

- General International English
- Communicative approach

Materiály:

New Headway Elementary, Pre-intermediate, Intermediate,

New English File Elementary, Pre Intermediate, Intermediate

Murphy, R. Essential Grammar in Use

Murphy, R. English Grammar in Use

English Vocabulary in Use Elementary, Pre-Intermediate and Intermediate, Upper-Intermediate

Azar, Betty Schramper: Fundamentals of English Grammar

Azar, Betty Schramper: Understanding and Using English Grammar

Vince, Michael: Elementary Language Practice

Vince Michael: Intermediate Language Practice

Vince, Michael: First certificate Language Practice

...a další dle uvážení lektora

Podrobný syllabus pro kurzy s českým učitelem

Course	Semester	Functions/discourse markers	Grammar/structures	Topics/Vocabulary
BA1 A1-A2	ZS	<p>Describing habits and routines</p> <p>Describing places</p> <p>Describing things</p> <p>Describing past experiences</p> <p>Linkers sequential – past time</p>	<p>Questions, question words</p> <p>Present Simple</p> <p>Adverbial phrases of time/place and frequency including word order</p> <p>Imperatives</p> <p>Present Continuous</p> <p>Have/have got</p> <p>Possessive 's, s'</p> <p>Possessive pronouns</p> <p>Past Simple</p> <p>Used to</p> <p>"Wh" questions in the past</p> <p>Past Continuous</p> <p>Countable and uncountable nouns</p> <p>Determiners Much/many/some/any/all/no/none something/somebody/anything/anybody/everything/everybody/everywhere/somewhere/anywhere</p> <p>A few/ a little/a lot of</p> <p>Articles with countable and uncountable nouns</p> <p>Demonstrative this/that/these/those</p>	<p>Phrasal verbs (common)</p> <p>Adverbs of frequency</p> <p>Simple adverbs of place/manner/time</p> <p>Prepositions of time on/in/at</p> <p>Prepositions of place</p> <p>Personal details</p> <p>Family</p> <p>Numbers, time</p> <p>Food and drink</p> <p>Things in the town, shops, shopping</p> <p>Hobbies and pastimes</p> <p>Holidays</p> <p>Inside the house</p> <p>Objects and rooms</p> <p>In the classroom</p>
	LS	<p>Describing people</p> <p>Obligation and necessity</p> <p>Requests</p> <p>Suggestions</p> <p>Advice</p> <p>Invitations</p> <p>Offers</p> <p>Possibility</p> <p>Arrangements/-ing to meet people</p>	<p>Verb + gerunds/infinitives,</p> <p>To infinitive to express purpose</p> <p>Like/would like/what's...like</p> <p>Going to</p> <p>Will</p> <p>Present continuous the for future</p> <p>Future time (will x going to)</p> <p>Comparative and superlative forms of adjectives,</p> <p>Use of than, (not)as...as</p> <p>Present Perfect Simple</p> <p>For/Since</p> <p>Modal verbs – can/could/must/have to/ should/may/might</p> <p>Zero and First Conditional, Time clauses</p> <p>-ed/-ing adjectives</p>	<p>Prepositional phrases (place/time/movement)</p> <p>Phrasal verbs (common)</p> <p>Adjectives personality, description, feelings</p> <p>Basic intensifiers (very/really/quite/so/a bit)</p> <p>Work and jobs</p> <p>Education</p> <p>Leisure activities</p> <p>Animals</p> <p>Clothes</p> <p>Weather</p> <p>Going out</p> <p>Other countries</p> <p>Travel and services</p> <p>Transport</p>

Course	Semester	Functions/discourse markers	Grammar/structures	Topics/Vocabulary
BA1 úplní začáte čníci A0-A2 Jako BA1 a k tomu		Directions Describing habits and routines Giving personal information Greetings Telling the time Directions Understanding and using numbers Understanding and using prices Connecting words (and, but, because)	Adjectives common and demonstrative Adverbs of frequency Articles a/an/the Comparatives and superlatives Determiners basic Going to How much/how many Have/have got Very common uncountable nouns I'd like Imperatives Intensifiers very basic Modals can/can't, could/couldn't Past Simple of TO BE Past Simple Possessive adjectives Possessive 's Prepositions common Prepositions of place Prepositions of time including in/on/at Present Continuous Present Simple Pronouns simple, personal Questions There is/there are To be, incl questions, negatives Verb +ing, like/hate/love	Food and drink Nationalities and countries Personal information Things in the town, shops, shopping Verbs – basic Family life Hobbies and pastimes Holidays Leisure activities Shopping Work and jobs Clothes Colours Dimensions Ways of travelling

Course	Semester	Functions/discourse markers	Grammar/structures	Topics/Vocabulary
BA2 A2-B1	ZS	<p>Describing feelings and emotions, attitudes</p> <p>Describing places</p> <p>Giving advice</p> <p>Expressing opinions</p> <p>Agreeing and disagreeing</p> <p>Initiating and closing conversation</p> <p>Describing people</p>	<p>Simple passives</p> <p>Second conditional (revision of first conditional)</p> <p>Present Perfect continuous</p> <p>Present Perfect simple x continuous</p> <p>Present Perfect x Past Simple</p> <p>Past Perfect</p> <p>Reported statements</p> <p>-ed/-ing adjectives</p> <p>Future (will/going to / present simple, continuous,/may/might/future in time clauses)</p> <p>Adjectives - collocation of adjective</p> <p>Articles with countable and uncountable nouns</p> <p>Determiners – broad range (e.g. all the, most, both)</p>	<p>Phrasal verbs extended</p> <p>Collocations (tell a story, keep a promise..)</p> <p>Broader range of intensifiers such as too, enough</p> <p>Things in the town, shops and shopping</p> <p>Travel and holidays</p> <p>Vehicles and transport</p> <p>Hotels and restaurants</p> <p>Sport and leisure activities</p> <p>Numbers, size, dimension, shapes, patterns</p> <p>Health and the body</p> <p>Feelings, features of character</p> <p>Adjectives to describe people</p>
	LS	<p>Describing past experiences and events, storytelling</p> <p>Requests and offers</p> <p>Checking understanding</p> <p>Managing interaction (interrupting, changing the topic, resuming or continuing)</p> <p>Talking about films and books</p> <p>Markers to structure informal spoken discourse</p> <p>Linkers – sequential past time</p>	<p>Questions, subject/object questions</p> <p>Question tags, short answers</p> <p>Past time (Past Simple x Past Continuous, Past Perfect), Active/Passive</p> <p>Used to</p> <p>Would to express habit in the past</p> <p>Modal verbs must/can't deduction in present</p> <p>Modal verbs may/might/can/could/have to/ allowed to/must/mustn't should/ought to/need to</p> <p>Comparatives and superlatives</p> <p>Adverbs x adjectives</p> <p>Adverbial phrases of degree/extent/ probability</p> <p>Adverbial phrases of time/place frequency incl. word order</p> <p>Comparative and superlative form of adverbs</p> <p>Connecting words expressing cause and effect, contrast etc</p>	<p>Phrasal verbs extended</p> <p>Collocations</p> <p>Colloquial language</p> <p>Art, music and literature</p> <p>Sport and leisure</p> <p>Clothes and appearance</p> <p>Food, restaurants and cooking</p> <p>Education</p> <p>Media - TV and Internet</p> <p>Technology – mobiles and computers</p> <p>News, lifestyles and current affairs</p>

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BA3 B1-B2	ZS	<p>Describing hopes and plans Critiquing and reviewing Developing an argument Encouraging and inviting another speaker to continue, come in Managing interaction Taking initiative in interaction Expressing opinion, justification Agreeing and disagreeing Expressing reaction, indifference Checking understanding</p> <p>Linkers although, in spite of, despite Connecting words expressing cause and effect, contrast etc</p>	<p>Future forms (will/going to / present simple, continuous,/may/might/future in time clauses) Future continuous Future perfect introduction Gerunds and infinitives extended Conditionals First, Second, Third, Mixed Wish Relative clauses Articles</p>	<p>Phrasal verbs extended Collocations Colloquial language</p> <p>Contrasting opinions</p> <p>The weather Books and literature Arts Film Science and Technology Entertainment and the arts Health and the body The natural world</p>
	LS	<p>Speculating Describing experiences Describing feelings and emotions Interacting informally, reacting, expressing interest, sympathy, surprise etc Expressing abstract ideas Synthetizing, evaluating, glossing info Giving precise information Expressing certainty, probability, doubt Generalising and qualifying</p> <p>Linkers sequential – past time -subsequently Discourse markers to structure formal speech</p>	<p>Modal verbs of deduction and speculation present/past Can't have/ needn't have Revision of all tenses active/passive Narrative tenses Would to express habits in the past Passives – all passive forms Reported speech Adjectives and adverbs Attitudinal adverbs Collocation of intensifiers</p>	<p>Phrasal verbs extended Collocations Colloquial language</p> <p>Summarising exponents</p> <p>Crime and the law Money Media People and behavior Feelings and opinions Education and learning News, lifestyles and current affairs Word formation</p>