

Syllabus – bakalářské kurzy NS

Kurzy NS na úrovni BA1 nejsou vyučovány rodilým mluvčím.

Reading skills, listening skills, speaking skills, writing skills, vocabulary, pronunciation

- General International English, EAP
- Communicative approach

Course	Entrance Level	Aim Level
BA1 NS úplný začát. ZS/LS	A0	A2
BA1 NS ZS/LS	A1	A2
BA2 NS ZS/LS	A2	B1
BA3 NS ZS/LS	B1	B2

SKILLS:

READING : articles, 8 articles per semester

WRITING: 3 pieces of writing per semester

BA1 NS WS at least three of the following:

- Fill in a form
- An informal letter/email
- A postcard
- A description (person/place)
- Writing instructions
- A simple magazine article
- A holiday report

BA1 NS SS at least three of the following:

- The above and/or
- A story behind a photo
- A simple formal email
- Describing a building
- Giving opinion
- A story – describing an experience/impression

BA2 NS

250 words

WS: informal letter

formal letter

descriptions, autobiography

SS: composition (pros & cons)

story, narrating an event

review, report

BA3 NS

WS: paraphrasing/summarizing a written text

150-200 words

letters (formal & informal)

composition (pros & cons)

500 words

SS: paraphrasing/summarizing oral text

150-200 words

paraphrasing/summarizing written text

150-200 words

composition (pros & cons)

500 words

SPEAKING:

BA1 NS

WS : Dialogues/interviews in pairs/groups on personal topics

SS : Dialogues/interviews in pairs/groups on personal topics

BA2 NS

WS: dialogues/interviews in pairs on personal topics

mini-presentations

SS: dialogues/interviews in pairs on general topics

mini-presentations

BA3 NS

WS: presentations

SS: role-plays, negotiations, problem-solving, simulations

LISTENING

Gist, purpose, specific information, dialogues, lectures, Note-taking

Materials:

Materiály dle volby vyučujících, viz též „Self-study weblinks“ na našich webových stránkách.

New Headway academic skills levels 1 – 3

Topics to choose from

<p>BA1 NS WS Personal details Family Numbers, time Food and drink Things in the town, shops, shopping Hobbies and pastimes Holidays Inside the house Objects and rooms In the classroom</p>	<p>BA1 NS SS Work and jobs Education Leisure activities Animals Clothes Weather Going out Other countries Travel and services Transport</p>
<p>BA2 NS WS Things in the town, shops and shopping Travel and holidays Vehicles and transport Hotels and restaurants Sport and leisure activities Numbers, size, dimension, shapes, patterns Health and the body Feelings, features of character Adjectives to describe people</p>	<p>BA2 NS SS Art, music and literature Sport and leisure Clothes and appearance Food, restaurants and cooking Education Media - TV and Internet Technology – mobiles and computers News, lifestyles and current affairs</p>
<p>BA3 NS WS The weather Books and literature Arts Film Science and Technology Entertainment and the arts Health and the body The natural world</p>	<p>BA3 NS SS Crime and the law Money Media People and behavior Feelings and opinions Education and learning News, lifestyles and current affairs Word formation</p>

Functions/discourse markers to choose from

<p>BA1 NS WS Describing habits and routines Describing places Describing things Describing past experiences Linkers sequential – past time</p>	<p>BA1 NS SS Describing people Obligation and necessity Requests Suggestions Advice Invitations Offers Possibility Arrangements/-ing to meet people</p>
<p>BA2 NS WS Describing feelings and emotions, attitudes Describing places Giving advice Expressing opinions Agreeing and disagreeing Initiating and closing conversation Describing people</p>	<p>BA2 NS SS Describing past experiences and events, storytelling Requests and offers Checking understanding Managing interaction (interrupting, changing the topic, resuming or continuing) Talking about films and books</p> <p>Markers to structure informal spoken discourse Linkers – sequential past time</p>
<p>BA3 NS WS Describing hopes and plans Critiquing and reviewing Developing an argument Encouraging and inviting another speaker to continue, come in Managing interaction Taking initiative in interaction Expressing opinion, justification Agreeing and disagreeing Expressing reaction, indifference Checking understanding</p> <p>Linkers although, in spite of, despite Connecting words expressing cause and effect, contrast etc</p>	<p>BA3 NS SS Speculating Describing experiences Describing feelings and emotions Interacting informally, reacting, expressing interest, sympathy, surprise etc Expressing abstract ideas Synthetizing, evaluating, glossing info Giving precise information Expressing certainty, probability, doubt Generalising and qualifying</p> <p>Linkers sequential – past time -subsequently Discourse markers to structure formal speech</p>